

Handling Animals in the Classroom & Laboratory

2016 - 2017 School Year

Student Name: _____ Date: _____ Period: _____

You will come in contact with several different animals this year, namely:

- **Butch** (Our Mascot) Labrador Retriever (mix)
- Hamsters
- Guinea Pigs
- Bearded Dragon
- Gerbils
- Turtle
- Turkeys
- Chickens
- Rabbits
- Goats
- Miniature Horse and/or Shetland Pony
- **Other animals / reptiles** that are visiting for a day(s) or perhaps a week.

It is important to think about rules and how they relate to you when working with these animals or any animal at home, school or in a business. Read the following rules and then sign the form at the bottom.

Animal Handling Rules

1. **Do not** get any of the animals out of cage or area until the teacher tells you that you can.
2. Animals can only be taken out of cages or worked with after the **Performance Booster** is complete or as assigned by teacher.
3. Your **teacher will cover safety issues** before you can hold or work with any of the animals. Things to be concerned about include:
 - a. How you **pick up** the animal
 - b. How you **handle** the animal
 - c. The types of **noise** and confusion that is allowable.
 - d. Cleaning up a **mess** from the animal.
 - e. Grooming and **care**... things to look for.
 - f. Some of these animals will need cages or pens **cleaned**.
 - g. The need to provide **fresh water, bedding and feed** when asked.
 - h. Making sure that when pets are put up that **cages/pens are closed**.
 - i. **Always being aware** of where a pet is especially if the class dismisses and the pet is still out, or there is a fire drill or any other type of emergency.
 - j. **Pay attention** to the overall health of the animal, be observant.
4. By signing this paper I agree to the rules set and will do my best to observe where animals are and try to make our class a lab a safe place.

Student Signature: _____ Date: _____

Period: _____